

### **Lesson Prep & Curriculum Alignment**

Prep time: 10 – 15 minutes

Students will review and refresh their knowledge of recycling and the negative effects on the environment without recycling best practices. They will also be introduced to the concept of "waste leakage" as a result of not recycling and mismanagement of recyclables. They will work in small groups or individually to create a "Waste Hero" character and design a poster that will be used to convey a PSA (Public Service Announcement) message to inform, inspire, and encourage recycling at school.

Students will receive a handout to create their character, then design their PSA poster and place the message around the school.



- Display the lesson slides for the class and create a discussion about what they already know about recycling and introduce the concept or waste leakage and ocean bound waste. Ask students the guiding questions in the PowerPoint slide notes.
- Print out the "YES/NO" handout and the "Create Your Waste Hero" handout.

  Gather all kinds of art supplies and posterboards or A3 size paper (1 per group or per student).

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#### **Key Learning Outcomes and Curriculum Alignment:**

- Science Earth and Human Activity: Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. Things that people do can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things.
- English Language Arts and Literacy: Participate in collaborative conversations with diverse partners about topics and texts. Follow agreed-upon rules for discussions. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

#### **SDG Alignment**



#### Flexible and adaptive lesson

Lesson plans are designed to be flexible and responsive to the evolving needs of your classroom. Lessons are editable and customizable to meet the different individual student and classroom contexts. A PowerPoint version with teacher instructions and a printable PDF lesson are available for download.

#### The Lesson

**Lesson duration: 45 - 60 minutes** 

- Introduce the lesson to your students by asking about their knowledge of what can and cannot be recycled and do the icebreaker exercise. Display the "YES/NO" slide or print the handout as a reference.
  - Create an open discussion about the basics of recycling.
  - Do you recycle?
  - What can be recycled?
  - What cannot be recycled?
  - Ask for them to give a few examples of each.
- Introduce the concept of waste leakage and create a discussion about how our waste can enter the ocean, even if we do not live by the ocean. Display the slides explaining how waste enters our oceans from land.

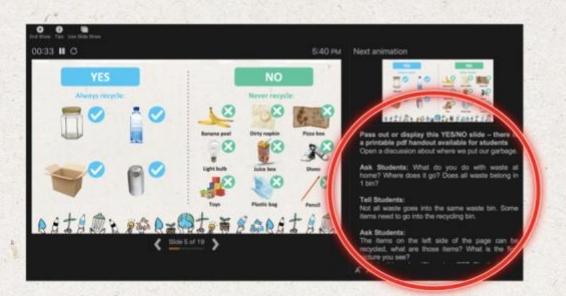
Let students know they will create a "Waste Hero" superhero, and a posterboard PSA (Public Service Announcement) to be hung up at their school. Break into groups or work independently to create a school PSA (Public Service Announcement) message to inspire and empower people to recycle at school.

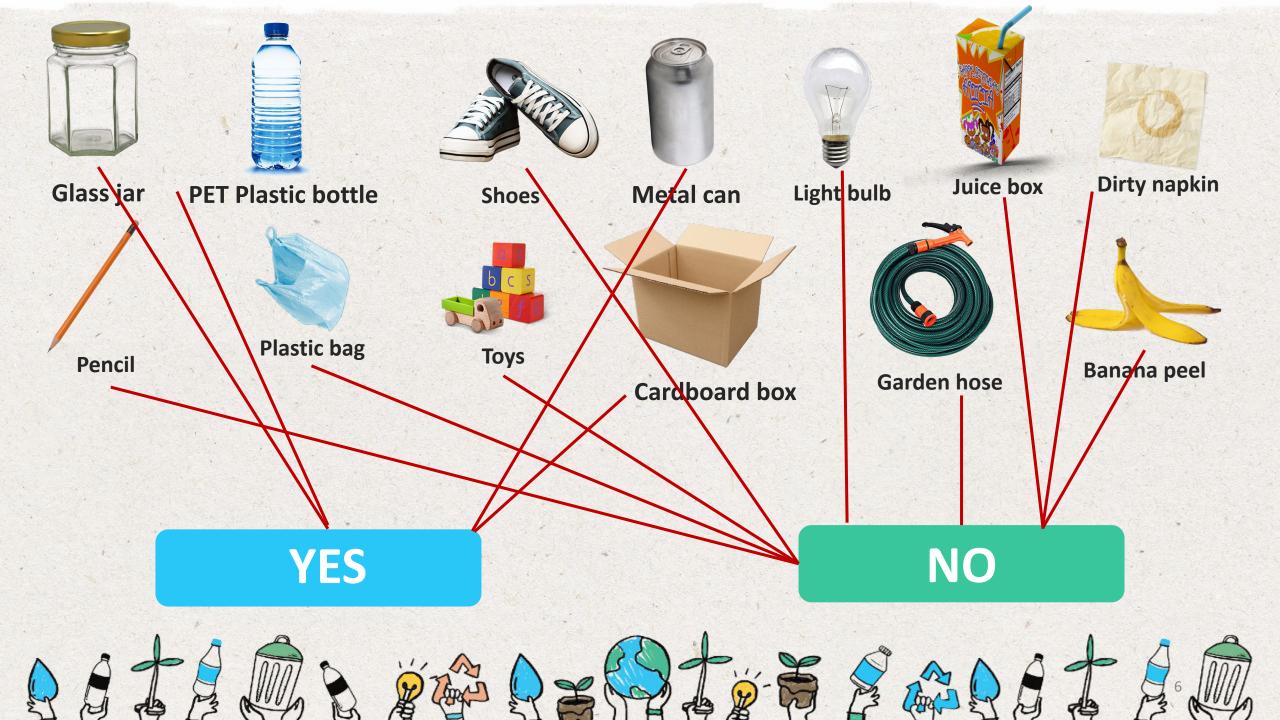
### Prepare the PowerPoint presentation

When you are ready to present the lessons to your class click on **Slide Show** on the top menu bar then select **Presenter View.** In Presenter view, you can see your notes as you present while the audience see only your slides.



The notes appear in a pane on the right. The text should wrap automatically, and a vertical scroll bar appears if necessary. You can also change the size of the text in the Notes pane by using the two buttons at the lower left corner of the Notes pane.





# YES

### Always recycle:



Glass jar



**Cardboard box** 



**PET Plastic bottle** 



Metal can

# NO

### Never recycle:



Banana peel



Light bulb



Toys



**Dirty napkin** 



Juice box



**Plastic bag** 



**Garden hose** 



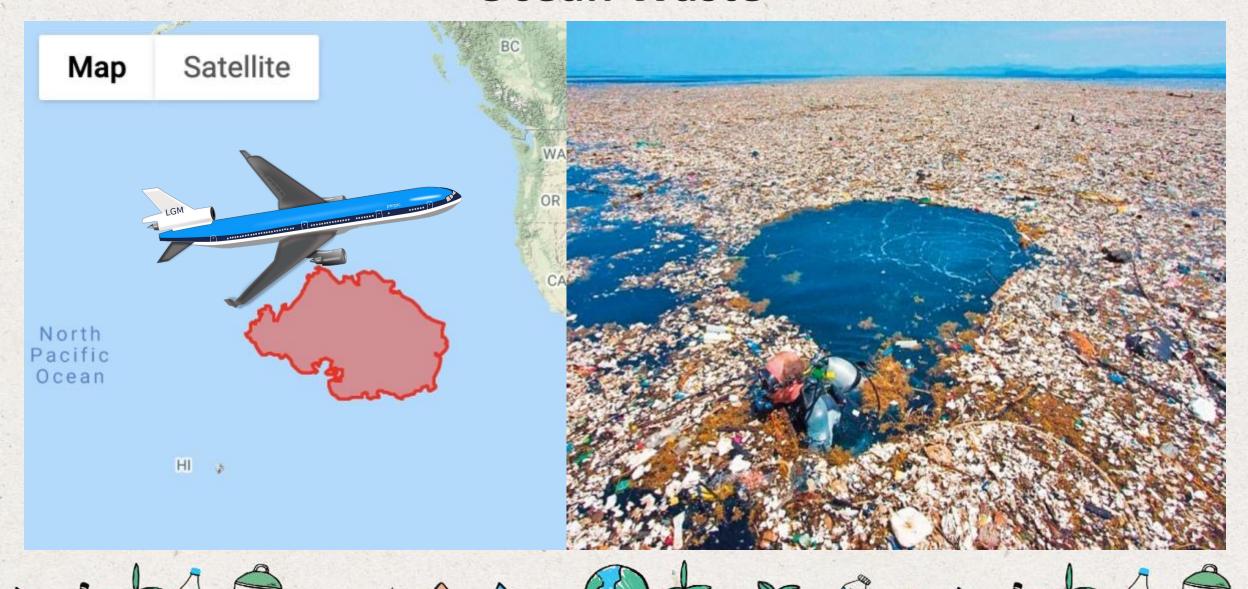
**Shoes** 



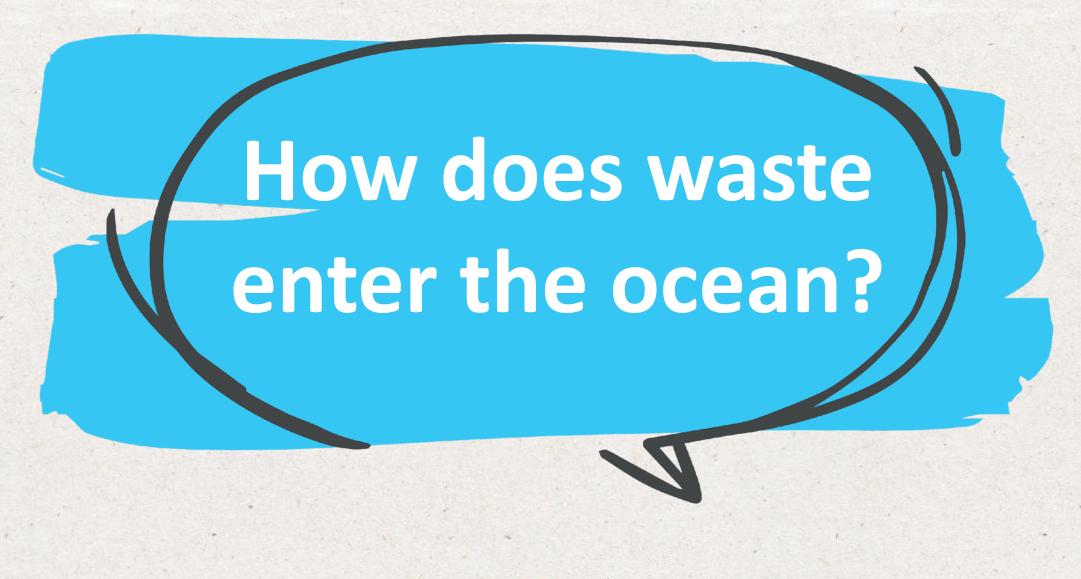
**Pencil** 



# **Ocean Waste**

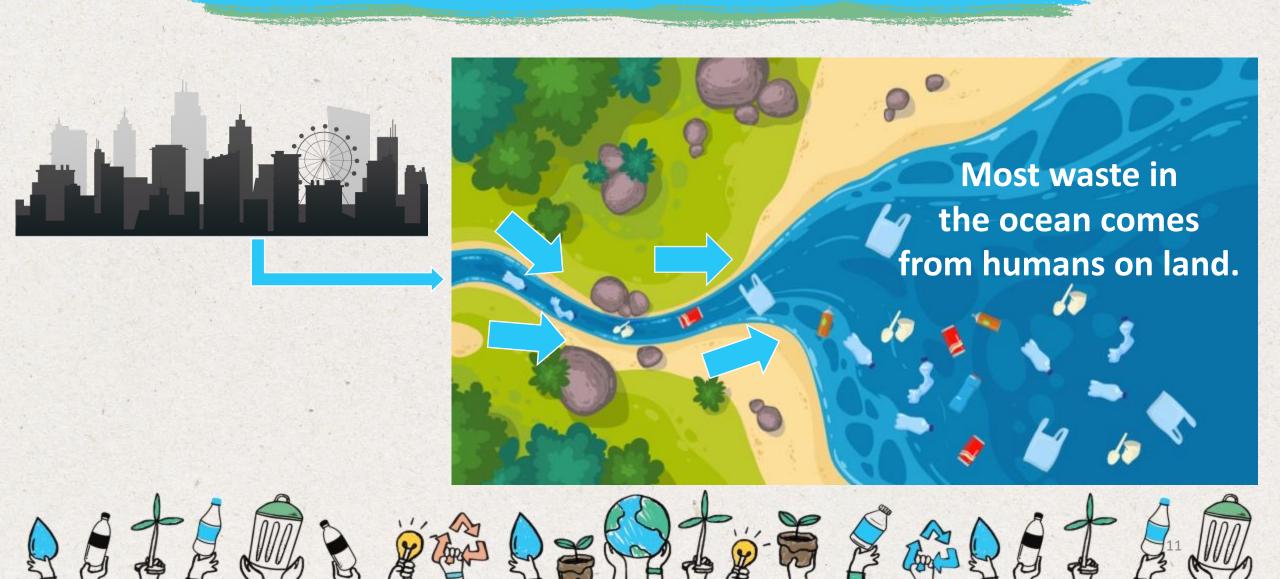








# Waste leakage is when our waste does not get recycled or enter a landfill and leaks into our natural environment.



1. People leave waste on the ground or it falls from a trash bin.



2. When it rains waste flows into storm drains.





# 3. The storm drain feeds into local waterways.



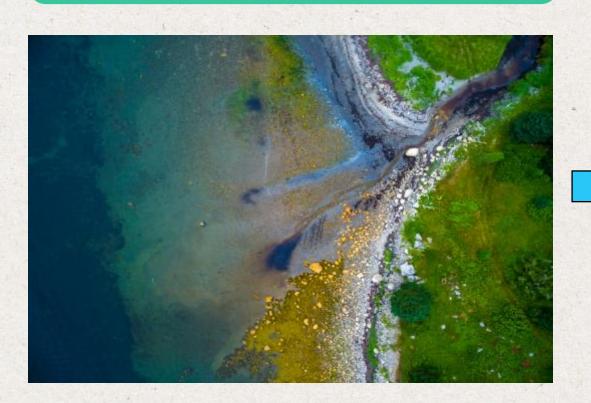
# 4. Those waterways then feed into local rivers.





5. Rivers flow into the ocean.











### How do we prevent ocean waste?



#### **Practice The 3 Steps to Recycling**

- Know what you can recycle

Empty, clean, and dry before putting in the bin.



Put recyclables into the correct recycling bin.





### Recycling Tips we can share to inspire others to recycle.

Find the #1 on the bottom of plastic bottles and recycle it. #1 PET plastic bottles are fully recyclable.



Recycle items into the correct recycling bin where you see the recycling symbol.







### Recycling Tips we can share to inspire others to recycle.

Do not put food in the recycling bin. Wet and dirty recycling items cannot be collected.



Use less single use materials like plastic bags and plastic straws we only use one time.





# Create a "Waste Hero" Superhero and a "Call to Action" Poster



# RECYCLING AT HOME











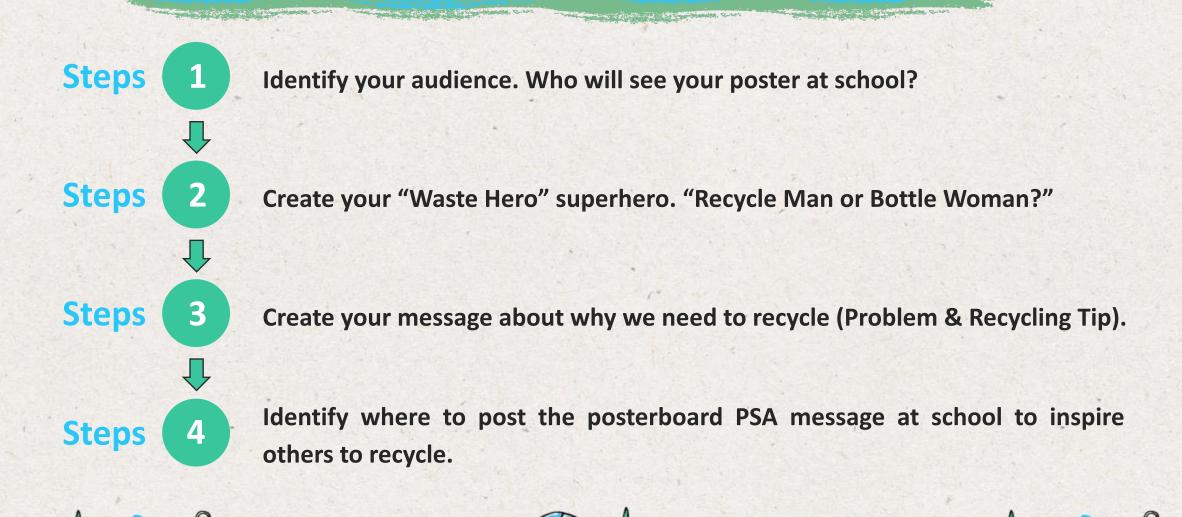


- 1 Know what you can recycle.
- 2 Empty, clean and dry before putting in the bin.
- Put recyclables into the correct recycling bin.





## How to create your "Waste Hero" PSA for your school.



# Create your



What superhero, person, or character nspired your Waste Hero?	What is your Waste Hero's name?	Draw / Sketch your character.
What is your Waste Hero's superpower?	What are 3 words to describe your Waste Hero?	
hat environmental problem does your	Waste Hero address?	
What is your Waste Hero's message to ins incourage others to take action?	spire recycling best practices and	



# MASLE

#### Waste Woman

Would moman a power is to make work disappear and leave occurs, were and looked back to there full notured glory.

If only the world had some one like her!



litter is a is me simple way to fix it there and mer and mer nuboish in our sean it heald take the whole world to phelp fix air problem. It the whole world to phelp fix air problem. It the whole world to phelp fix air problem. It the whole world to phelp fix air problem. It the whole world to phelp fix air problem. It the whole world there is a immen; I for hope path white the size of least of gorbage path

Cherrish the natural world Because you're a Part of it and you Derend on it?

- David Attenborogh

52% of fish eat plastic and then we eather in turn, we are eating plastic



Put the right Litter in the bin 11 Do you want



you can be a hero to, just pick up your